An Roinn Oideachais agus Scileanna
Department of
Education and Skills



Circular Letter 0037/2018

To the Principals and Boards of Management of Second-Level Schools and Special Schools, and to the Chief Executives of Education and Training Boards

Prescribed material for Junior Cycle English

(For the student cohorts commencing Junior Cycle in 2018, 2019 and 2020 and presenting for examination in 2021, 2022 and 2023)

The Department of Education and Skills wishes to inform the management authorities of second-level schools that the attached list provides the prescribed material for the second and third year of Junior Cycle in English for the student cohorts 2018-21, 2019-22 and 2020–23.

The Department requests school authorities to bring this circular to the attention of all teachers of English in Junior Cycle.

The prescribed material for candidates presenting for their Junior Cycle English Final examination in 2019 is contained in Circular 32/2014. The prescribed material for candidates presenting for their Junior Cycle English Final examination in 2020 is contained in Circular 64/2017.

The Department requests school authorities to give adequate notice of these texts to students before the start of the relevant school year.

This Circular can be accessed on the Department's website under www.education.ie

Enquiries regarding this Circular should be e-mailed to CAP@education.gov.ie

Eamonn Moran
Principal Officer
Curriculum and Assessment Policy Unit

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The list of prescribed texts for **second and third year** refers to specific texts in the case of novels, drama* and film from which students should study. Other texts [poetry, short stories, non-literary texts] are referred to by genre or type only and teachers have freedom to choose specific examples.

Second and Third Year students MUST study texts as described opposite

From the list of prescribed texts students must study:

- Two novels
- Two drama* texts
- * Note 1: An extract from a play or extracts from one or more plays may be used as one of the drama texts. The extracts may be chosen from outside the list of prescribed texts. The extract or extracts selected by schools should provide students with a broad experience of the dramatic form.
- * Note 2: Students intending to take the Final Assessment at Higher Level must study the full text of one of the five prescribed Shakespearean dramas listed on page four of this circular during second **and/or** third year.

A film chosen from the prescribed list of films

A variety of non-literary texts including texts in oral format

A selection of poetry (a minimum of 16 poems over the two years)

A number of short stories

Prescribed texts for second and third year (For the student cohorts 2018-21, 2019-22, 2020-23)

Novel

ACHEBE, Chinua Things Fall Apart

ALMOND, David The Savage

AUSTEN, Jane Sense and Sensibility

BLACKMAN, Malorie Noughts and Crosses

CONNOLLY, John The Book of Lost Things

CROSSAN, Sarah The Weight of Water

DOWD, Siobhan Bog Child

GLEITZMAN, Morris Once

GOLDING, William Lord of the Flies

HINTON, S.E. The Outsiders

KIERNAN, Celine Into the Grey

LEE, Harper To Kill a Mockingbird

MULLIGAN, Andy Trash

ORWELL, George Animal Farm

SCOTT CARD, Orson Ender's Game

SEPETYS, Ruta Between Shades of Grey

STEINBECK, John Of Mice and Men

STEVENSON, Robert Louis The Strange Case of Dr. Jekyll and Mr. Hyde

SWINDELLS, Robert Stone Cold

TAMAKI Mariko and Jillian This One Summer (graphic novel)

Drama

* see notes on page 2 of this Circular

BREEN, John Alone It Stands

ELLAMS, Inua The 14th Tale

DICKENS, Charles A Christmas Carol (1939 radio play adapted by Orson Welles

and Lionel Barrymore)

FRIEL, Brian Lovers (Winners and Losers)

HILL, Susan The Woman in Black (adapted for stage by Stephen Mallatrat)

JONES, Marie Stones in His Pockets

McPHERSON, Conor Girl from the North Country (musical)

MORPURGO, Michael War Horse (adapted for stage by Nick Stafford)

O'CASEY, Sean The Shadow of a Gunman

ROSE, Reginald Twelve Angry Men

RUSSELL, Willy Blood Brothers (musical or stage play)

SHAKESPEARE, William A Midsummer Night's Dream

Students intending to take the Final Assessment at Higher Level must study the full text of one of these prescribed Shakespearean dramas during

second **and/or** third year.

Much Ado About Nothing

Julius Caesar

As You Like It

Romeo and Juliet

WILDE, Oscar The Importance of Being Earnest

<u>Film</u>

AL-MANSOUR, Haifaa Wadjda

ANDERSON, Wes Moonrise Kingdom

CARNEY, John Sing Street

CARO, Niki Whale Rider

FORMAN, Miloš Amadeus (biopic)

GAVRON, Sarah Suffragette

GEORGE, Terry Hotel Rwanda (biopic)

LAUGHTON, Charles The Night of the Hunter

LOACH, Ken Kes

MARSH, James Man on Wire (documentary, biopic)

MIYAZAKI, Hayao Spirited Away

SPIELBERG, Stephen ET

WARDROP, Ken His and Hers (documentary)

WAITITI, Taiki Hunt for the Wilderpeople

ZEITLIN, Benh Beasts of the Southern Wild

Poetry

Teachers have freedom to choose specific examples

Non-literary texts

Teachers have freedom to choose specific examples

Short stories

Teachers have freedom to choose specific examples