Additional Directives November 2026: Post-Primary and PLC/FET – Effective from 16th November 2026

All existing TUI industrial action directives remain in place. See www.tui.ie for further information.

These FAQs explain the additional industrial action measures relating to student reports and examination results, teaching and learning, personal time and meetings scheduled under M58/04. These additional measures were agreed by the Executive Committee on 3rd November 2026.

General Questions

1. When do the additional directives take effect?
The additional directives take effect on Monday, 16th November 2026. They apply to TUI members in post-primary schools and FET/PLC settings and operate alongside all existing TUI industrial action directives.

2. Do these directives replace the existing industrial action directives?
No. All existing TUI industrial action directives remain in place. Members must continue to comply with those directives as well as these additional measures.

3. How long will these measures remain in place?
They will remain in place until the TUI advises members otherwise.

Student Progress Reports and Examination Results

4. Am I required to complete Christmas, Easter or Summer student reports?
No. Under the terms of the Directive, members must not complete, submit or upload Christmas, Easter, Summer or any other routine student progress reports.

5. Can I enter grades, marks or comments into school reporting systems for term examinations or mock examinations?
No. Under the terms of this Directive, members must not enter, upload or submit internal examination results, assessment grades or comments for the purpose of producing formal school reports. This includes term and mock examination results.

6. Does the Directive apply to uploading information relating to student progress on Tyro, VSware or other reporting systems?

Yes. The directive applies to Tyro, VSware, Compass and any other school management information or reporting system. It also covers the submission of paper forms and other methods that are used to complete or submit routine student reports or examination results.

7. Does the Directive only apply to school management information systems such as Tyro and VSware, or does it also apply to other school software systems, platforms, surveys and monitoring exercises used to collect or track student progress?

For the avoidance of doubt, Tyro and VSware are examples of the school management information systems covered by the directive. They are not an exhaustive list.

The Directive applies to all school software systems, digital platforms and portals used to record, monitor, track or report on any aspect of student progress, regardless of the name or type of system used.

Members must not collect, enter or submit data for school reports on school software or portals. Members must not participate in surveys or monitoring exercises for these purposes on school systems.

This includes the collection, recording, entry or submission of data or information intended for use in school management reports, management information systems, surveys, monitoring exercises or dashboards.

The only exceptions are those set out in the Directive.

8. Can management require me to complete paper reports instead of using an online system?

No. The Directive covers paper forms as well as electronic systems. Changing the format does not remove the restriction.

9. Can I collect or enter data for a school report even if someone else will generate or submit the report?

No. Members must not collect, enter or submit data for the purpose of producing routine school reports, whether through school software, portals, surveys or monitoring exercises. The only exceptions are those set out in the Directive.

10. Can I record marks for my own teaching and assessment purposes?

Yes. Members should continue normal teaching and assessment, including marking student work and maintaining information needed to teach, assess and provide feedback. They must not input results or comments for the purpose of producing formal school reports.

11. Should I continue marking students' classwork, homework and assessments?

Yes. Normal teaching and assessment duties continue, including marking students' work.

12. Can I give students feedback on their learning?

Yes. Members should continue to provide appropriate educational or formative and summative feedback directly to students during class time. This does not require completing a formal school progress report.

13. Does the Directive prevent me from meeting statutory assessment or reporting obligations?

No. Statutory assessment and reporting requirements are expressly excluded from the Directive.

14. What about State examinations, Junior Cycle Classroom-Based Assessments, or assessment and reporting for qualifications such as QQI and City & Guilds?

The Directive does not apply to State examinations, Junior Cycle Classroom-Based Assessments, or assessment and reporting requirements for qualifications such as QQI and City & Guilds. Members should continue to fulfil the relevant requirements.

15. Can I provide information needed for a student with special or additional educational needs?

Yes. The Directive does not prevent members from providing information essential to meeting students' special or additional educational needs and/or supports. Members should distinguish essential support information from routine school reporting.

16. What if management says a report is essential?

The Directive expressly allows statutory requirements and information essential to students' special or additional educational needs and/or supports. A routine management request does not, by itself, make a report an exception. If unsure whether a specific request falls within an exception, seek clarification from the TUI before proceeding.

17. Does this directive mean that in-house examinations, such as Christmas, Mock or Summer examinations, cannot take place?

No. In-house examinations and assessments, including Christmas, Mock and Summer examinations, should continue as normal. Teachers should continue to set, administer and mark these examinations and assessments and provide results and feedback directly to students during class time.

The directive relates to the recording, entry or uploading of examination and assessment results onto school management information systems, software or digital platforms. Members must not enter or upload such results onto these systems while the directive remains in place. This restriction also applies to the completion or submission of routine examination reports in paper format.

Members may continue to communicate examination and assessment results directly to students during class time.

18. Are reports relating to student behaviour or concerns about a student's behaviour included in the directive on student progress reports and examination reports?

No. Reports relating to student behaviour or concerns about a student's behaviour are not included in this Directive. Members must continue to record and report behavioural incidents or concerns in

accordance with normal school procedures, particularly where such matters relate to child protection, student welfare, health and safety or the wellbeing of students or staff.

The Directive does not prevent members from fulfilling their professional, statutory or safeguarding obligations in relation to student behaviour.

Teaching, Learning and Personal Time Directive

19. What work should I prioritise?

Members must prioritise teaching, learning and the educational needs of their students, including the preparation and assessment work directly associated with timetabled teaching.

20. Can I be required to take part in an additional activity that interferes with teaching, learning, planning and assessment?

No. Members must not undertake additional work-related activities, meetings, events or initiatives that interfere with timetabled teaching or the preparation and assessment work directly associated with it. However, management can move an event that was previously scheduled under Croke Park or M58/04 into the school day.

21. Does the Directive mean I must withdraw from every school event or initiative?

Not automatically. The restriction concerns additional activities that interfere with timetabled teaching or directly associated preparation and assessment, as well as additional work demanded outside normal professional commitments. Members should consider whether the activity falls within the restrictions set out in this Directive and any existing industrial action directives.

22. What if management directs me to take on extra work outside my normal professional commitments?

Members must not undertake additional work demanded by school management or the employer outside their normal professional commitments. If any such demand is made, members should notify their Branch and/or TUI Head Office.

23. Does this change my safeguarding or health and safety responsibilities?

No. Members must continue to meet their safeguarding and health and safety obligations.

24. Is non-statutory training organised by my employer or school covered by the directive?

Yes. Members are directed not to attend non-statutory employer or school-organised training events. Members must continue to attend training that is required to fulfil their statutory obligations, for example, child protection training. Members must also continue to attend professional learning events scheduled for designated school closure days in connection with Senior Cycle Redevelopment, including school cluster days.

25. Some subjects, including those offered as part of Transition Year (TY), require students to participate in external activities or events as part of the course. These activities may take place during timetabled classes and require teachers to accompany and supervise students. Are these activities covered by the directive?

No. Where an external activity or event forms part of the planned educational programme, has been approved by school management and takes place during timetabled school hours, members may continue to participate.

Where the activity requires a teacher to be absent from their timetabled classes, appropriate arrangements must be in place to provide supervision and substitution (S&S) cover for those classes.

Such activities are considered part of the normal educational programme and are not covered by the directive, provided the arrangements outlined above are in place.

M58/04 meetings

26. Can I attend a parent-teacher meeting scheduled under M58/04?
No. Members are directed not to co-operate with any meeting scheduled under M58/04, including parent-teacher meetings, until the TUI advises otherwise.

27. Can I attend a staff meeting scheduled under M58/04?
No. The suspension of co-operation applies to staff meetings scheduled under M58/04.

28. Does it make a difference if an M58/04 meeting is moved online?
No. The Directive applies to any meeting scheduled under M58/04. It does not distinguish between in-person and online meetings.

29. Can Parent-Teacher meetings or Staff meetings scheduled under M58/04 be moved to within the school day?
Yes.

Adult Educators

30. What does the additional industrial action directive mean for Adult Educators in relation to their associated hours?
With effect from Monday, 16th November 2026, Adult Educators are directed to restrict their associated hours to activities directly related to programme development, preparation for programme delivery, assessment of learners and engagement with the Programme and Learner Support System (PLSS).

Adult Educators must not use their associated hours to undertake other activities or duties requested by management that fall outside these four areas.

31. Can management require Adult Educators to attend meetings, participate in committees or undertake administrative duties during their associated hours?

No. Adult Educators must restrict their associated hours to activities directly related to programme development, preparation for programme delivery, assessment of learners and engagement with the Programme and Learner Support System (PLSS).

Members must not undertake additional meetings, committee work, administrative tasks or other activities during their associated hours unless those activities directly relate to one of the four areas specified in the Directive.

32. Are Adult Educators still required to engage with PLSS and carry out learner assessments during their associated hours?

Yes. The Directive specifically provides for Adult Educators to continue engaging with PLSS and undertaking the assessment of learners as part of their associated hours. However, members must also comply with the separate Directive concerning student reports and examination results. They must not complete, submit or upload routine progress reports or assessment information for the purpose of producing formal reports, except where the Directive provides for an exemption.

Implementation of Directives

33. What should I do if I receive an instruction that appears to conflict with the Directive?

Members should explain that they are complying with the TUI industrial action Directive and seek advice from their TUI representative, Branch, Area Representative or TUI Head Office. Members must continue to comply with statutory, safeguarding and health and safety obligations and the stated student-support exemptions.

34. Where can I find further information?

Refer to TUI communications and updates at www.tui.ie. Members should follow any subsequent clarification issued by the Union.