

TEACHING COUNCIL ELECTIONS 2020

VOTE FOR

Aisling Geraghty

Loreto St Michael's, Convent Lane, Navan, Co. Meath

Constituency:
Voluntary Secondary School Sector -
Ireland North



The Voice of Realism - Vote No.1 AISLING GERAGHTY

My name is Aisling Geraghty and I qualified as a teacher in 2012 having spent most of my working life as a credit controller in the private sector. Before entering this second career, I had no idea exactly how much teachers do; that is, how much they do that is not actually teaching!

It is my intention to share the experiences of teaching on the ground with the widest possible audience. I will listen to your voice. I will articulate your concerns.

If standards are to remain high, the teacher must be allowed to teach with a greater degree of autonomy and a less diluted sense of purpose.

To use an analogy; a pilot flies a plane, they do not have to serve the tea/coffee, snacks, duty free, refuel the plane, clean the plane and in the few minutes turnaround time before they despatch their own plane, get pen and paper out and work out how they can reduce costs and increase profits for the airline. Yet this is the scenario teachers face every day.

The classroom teacher is not an all purpose employee. Please consider me for your vote and I promise to work hard to deliver a balanced view of the profession on your behalf.

VOTE AISLING GERAGHTY

How do I vote?

***You can vote securely on any device –
PC, laptop, tablet or smartphone.***

Use your two PIN numbers provided by the Teaching Council - The pin numbers will be distributed by post and by email.

- ⇒ Go to www.teachingcouncil.ie
- ⇒ When you click on 'Vote Now', it will bring you to the voting site, where you will be prompted to enter your pin numbers
- ⇒ Enter the two PIN numbers
- ⇒ This will open a voting page specific to your sector
- ⇒ **Vote number 1 AISLING GERAGHTY**
- ⇒ ***Check your vote before pressing Submit***

When do I vote?

Voting opens on the **24th February 2020** and closes at noon on **11th March 2020**