

The survey wishes to capture the nature of guidance and counselling provision in schools and to provide a snapshot of any changes over the last 2 years since the 'ex quota' status has been removed. It is being conducted in the following ETB areas: County/City Dublin ETB, Kerry ETB, Limerick ETB, and C&C schools in these geographical areas. Others wishing to complete can select the 'other' option at Question 1.

Please note that all information provided will be treated in a confidential manner. Individual school details will not be published and the data gathered will be collated to ascertain the level of provision within an Education and Training Board (ETB) or group of schools in the C&C sector.

When completing this survey, it will be helpful to have a copy of the relevant timetables for academic year 2012-2013 and 2013-2014. If there is more than one Guidance Counsellor involved in the provision of the service please collate information for the whole school. Submit one return only as more than one return may lead to inaccurate data. A pdf version of this survey may be downloaded prior to completing survey monkey.

The survey will be open until the 18th March.

7. To what extent has the level of guidance provision increased relative to any change in student numbers?

	Experienced decrease	No change	Less than 10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	More than 70%
2012/2013	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2013/2014	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. If decrease reported at question 7 (for either academic year), indicate the extent of this decrease below:

	Less than 10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	More than 70%
2012/2013	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2013/2014	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Indicate (in hours) the nature of guidance and counselling provision delivered by a qualified guidance counsellor in the school year 2012/2013 (22 hours equivalent to one full-time post, total hours returned should match as close as possible the number of hours indicated at question 5 above):

Full-class timetabled guidance

One-to-one individual sessions providing personal, educational, vocational guidance

Small group sessions providing personal, educational, vocational guidance

Administration, co-ordination, planning and collaborative activities

10. Indicate (in hours) the nature of guidance and counselling provision delivered by a qualified guidance counsellor in the school year 2013-2014 (22 hours equivalent to one full-time post, total hours returned should match as close as possible the number of hours indicated at question 5 above):

Full class timetabled guidance

One-to-one individual sessions providing personal, educational, vocational guidance

Small group sessions providing personal, educational, vocational guidance

Administration, co-ordination, planning and collaborative activities

11. If you commit additional time (that is time above allocated hours) to the delivery of the guidance service, indicate the average number of hours per week (to the closest hour):

2012/2013

2013/2014

12. As part of your work as a guidance counsellor, indicate whether you were facilitated to attend Supervision:

	Yes	No
2012/2013	<input type="radio"/>	<input type="radio"/>
2013/2014	<input type="radio"/>	<input type="radio"/>

13. As part of your work as a guidance counsellor, indicate whether you are facilitated to attend an appropriate CPD:

	Never	Sometimes	Always
2012/2013	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2013/2014	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Have other personnel (non guidance) been allocated time to address any shortfall in core guidance and counselling work (e.g. specific times, CAO, Critical incident etc.)?

	Yes	No
2012/2013	<input type="radio"/>	<input type="radio"/>
2013/2014	<input type="radio"/>	<input type="radio"/>

15. If yes to question 14, indicate the number of hours:

2012/2013

2013/2014

16. If yes to question 14, indicate how the shortfall was addressed:

	Response
2012/2013	<input type="text"/>
2013/2014	<input type="text"/>

17. How has provision of guidance and counselling within quota been managed in your school (please tick all that apply)?

	2012/2013	2013/2014
Reduction of provision by qualified guidance counsellor	<input type="checkbox"/>	<input type="checkbox"/>
Number of timetabled guidance classes per week increased	<input type="checkbox"/>	<input type="checkbox"/>
Reduction in availability for individual/group sessions	<input type="checkbox"/>	<input type="checkbox"/>
Classes amalgamated (e.g. 5th /6th year, higher and ordinary)	<input type="checkbox"/>	<input type="checkbox"/>
Increased class size	<input type="checkbox"/>	<input type="checkbox"/>
Less subject choice	<input type="checkbox"/>	<input type="checkbox"/>
Less programme options e.g. reduced provision for LCA or TY	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

18. In the context of the provision of guidance and counselling within quota, rate the capacity of the guidance and counselling team (qualified guidance counsellors) to:

	Not at all satisfied	Slightly satisfied	Moderately satisfied	Very satisfied	Completely satisfied	Not applicable	No comment
Provide an efficient, timely response to general information needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide an efficient, timely response to general support needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to immediate needs of individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to crisis situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support general pastoral care activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work collaboratively to address whole-school needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remain up-to-date with new information and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please add any other information or comments you wish:

Thank you for taking the time to complete this survey!