



# Further Education Sector FOR YOUR PROTECTION TUI Directives

TEACHERS' UNION OF IRELAND AONTAS MÚINTEOIRÍ ÉIREANN  
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The following are TUI policies and members are directed to implement them.

## Directives at 2<sup>nd</sup> Level apply in the Further Education sector as appropriate

The directives on Class Size, Whole School Evaluation and Subject Inspection, Staff Meetings, School Development Planning Meetings, and Posts of Responsibility Moratorium apply to Colleges of Further Education and as appropriate to other Centres of Further Education.

See [www.tui.ie](http://www.tui.ie) for full list of directives

## Directive on Self Evaluation

TUI members in all Centres of Further Education are **directed** not to engage in the Self Evaluation of Programmes and Services:

Self evaluation is the process required under section B9 of provider's QA agreement with FETAC whereby a provider with the involvement of learners and an external evaluator, evaluate the quality of programmes and services. A variety of techniques such as questionnaires, team meetings and learner interviews are used to source information for self evaluation. The findings of a self evaluation are published.

## Directive on Programme Development

TUI members in all Centres of Further Education are **directed** not to engage in the process of Programme Development:

A programme to be offered by a provider describes how a predetermined national standard leading to a FETAC award (Levels 1 to 6) will be reached. Providers must submit programmes to FETAC for Validation.

Members are directed not to engage in the *Programme Design Stage* or the *Programme Approval pre Submission for Validation Stage* of the Programme Development process.

## Directive on New Assessment Processes

TUI members in all Centres of Further Education are **directed** not to engage in the Assessment processes set out in the FETAC assessment guidelines of May, 2007:

These new assessment procedures include a number of stages including Internal Verification Process, External Authentication Process and Results Approval Process. Members are directed not to engage in any of these new processes.

TUI members in their role as internal assessors will, as in the past, make candidate evidence and results available to the external examiner. They should not transfer to the final result sheet any changes to marks or grades made by the external examiner.

## Directive on 'On Site' Monitoring

TUI members in all Centres of Further Education are **directed** not to cooperate with FETACs On Site Monitoring processes:

On Site Monitoring is one of a number of stages in a national monitoring process that FETAC operates to ensure the implementation of provider's quality assurance procedures. FETAC staff and monitors carry out visits to colleges and centres of FE. During a site visit information is gathered through a combination of activities including meeting with staff and learners, checking of records and observation of facilities and resources.

## Directive on Recognition of Prior Learning (RPL)

TUI members in all Centres of Further Education are **directed** not to engage as mentors, assessors or authenticators in the RPL processes:

RPL is a process that enables individuals with prior learning to receive formal recognition for skills, knowledge and competence they already have. Prior learning can be used to gain entry to a programme of education and training, to be granted credit or exemptions, and/or to achieve a full FETAC award. The process is resource intensive, requiring personnel for mentoring, assessing and authenticating.

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Don Ryan, President, TUI

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